schooljaar 2020-2021

Groepswerkplan/ 3la

klas pedagogische eenheid:

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| de leerlingen uit de pedagogische eenheid BGV zijn:aub | | | | | | | |
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| 2 |  | 5 |  | 8 |  | 11 |  |
| 3 |  | 6 |  | 9 |  | 12 |  |

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| klassendirecteur |  | | | |
| lk (g)asv |  |  | lk l.o |  |
| lk bgv |  | lk godsdienst |  |
| lk pc |  | lk zedenleer |  |
| lk crea |  | lk islam |  |

**handleiding invullen groepswerkplan**

* noteer het onderwerp (kolom 1)
* noteer de titel van het lesonderdeel (kolom 2)
* noteer de code van de competentie en het nummer voor dit lesonderdeel \* (kolom 3)
* noteer de nummer(s) van de werkvormen of aanpak die gebruikt worden om de gekozen competenties na te streven (kolom 4)

(\*) het noteren van specifieke competenties per lesonderdeel beperkt het aantal te evalueren competenties in het puntenboek DATABASE tot dit specifiek lesonderdeel waardoor gerichter en overzichtelijker kan gewerkt worden voor evaluatie en rapportering zonder evenwel de evenredige verdeling van de competenties per onderwerp in het gedrang te brengen.

**te gebruiken afkortingen**

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| **nummer competentie** |
| terug te vinden op <http://www.ond.vlaanderen.be/curriculum/buitengewoon-onderwijs/secundair-onderwijs/index.htm> of in de kaften op school |

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| **werkvormen en/of aanpak** | | | | | | | | | |
| **1** | Doceren | **2** | onderwijsgesprek | **3** | individuele opdracht | **4** | Demonstratie leerkracht | **5** | groepswerk |
|  | | | | | | | | | |
| **6** | uitstap | **7** | stappenplan | **8** | film | **9** | computer/internet | **10** | andere |

* meer informatie over het groepswerkplan en het aanbod leerstof zie map schoolwerkplan of Smartschool – intradesk – schoolwerkplan en contacteer de orthopedagoog, TAC en/of directeur

**voorbeeld**

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| **onderwerp** (subcategorie) | **lesonderdeel** (oefening) | **code + nummer competentie** | **werkvorm/aanpak** |
| Strijken | T-shirt lange mouwen | C 003 C009.02 | 4 + 7 |
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De koppeling in de DATABASE bestaat uit drie verschillende oefeningen met telkens een beperkt aantal competenties waardoor bij het ingeven van de oefening in het puntenboek slechts een beperkt aantal competenties te evalueren zijn.

Veel succes!

* 1. periode 1: herfst (september-oktober)

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periode 2: winter (november-december)

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periode 3: lente (januari-maart)

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* 1. periode 4: zomer (mei-juni)

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